

Conference Registration

5.5CE Credits for educators and
licensed psychologists

PLEASE REGISTER BY **April 27, 2015**
PLEASE FILL OUT FORM COMPLETELY AND
INCLUDE PAYMENT WITH REGISTRATION

Name: _____

Address: _____

Email: _____

Phone: _____

Conference Fee includes continental breakfast, snacks, and lunch buffet. Please list any dietary restrictions or other special needs. Please be sure to enter your email address above as well.

- _____
- NHASP/NHPA Member \$145.00
 - Student \$75.00 (email address required)*
 - NE Regional State Assoc. Member \$145.00
Which state: _____
 - All Others \$175.00

Enclosed is a check in the amount of: _____

Online Registration and NHASP membership forms are available on the website. Please visit: nhaspweb.org

All registrations **must be prepaid**. Payment receipt will be sent to address provided upon request. PURCHASE ORDERS WILL NOT BE ACCEPTED FOR THIS EVENT. Cancellations received prior to April 27, 2015 will be refunded less a 5% administrative fee. No refunds will be provided for cancellations received after 5pm on Monday, April 27, 2015. In case of inclement weather, notification of postponement will be made by email as soon as possible.

*Students currently enrolled (minimum 6 credits/semester) in a school psychology or school counseling program.

Make check payable to: NHASP and mail to:
NHASP - Conference
Karen Mayo, CPA
80 Kearsarge Ave, Contoocook, NH 03229



New Hampshire Association of School Psychologists
34 Lyford Ln
Brentwood, NH 03833

NHASP Spring Conference
May 11, 2015

**Executive Function in the
Everyday Context**



**New Hampshire
Association of School
Psychologists**

Annual Spring Conference

Executive Function in the Everyday Context

The Evidence for Assessment and Intervention

Presenter

Peter Isquith, Ph.D.

*Adjunct Assistant Professor of Psychiatry and Pediatrics
Geisel School of Medicine at Dartmouth*

Invited Guest

Peg Dawson, Ed.D.

The Center for Learning and Attention Disorders

Co-Sponsored by the NH Psychological Association

7:30am Registration; 8:30-3:30 Workshop

SERESC
29 Commerce Dr. Bedford, NH 03110

Executive Function in the Everyday Context

*The Evidence for Assessment and
Intervention*

Description

Executive functions contribute demonstrably to children's success in the academic, social, emotional and behavioral domains, as well as to a wide range of clinical conditions.

In the morning presentation, Dr. Isquith will discuss contributions of both rating scale and performance measures to assessment of executive functioning, including profiles in an array of clinical populations, associations with relevant outcomes and biological markers, and relationships with performance-based measures.

In the afternoon, Dr. Dawson will join Dr. Isquith to focus on how this data informs development of interventions, and approaches to assessing intervention outcome. Dr. Dawson will provide an overview of coaching, highlighting how it is a vehicle for linking assessment to intervention as well as a proven strategy for improving executive skills in struggling students.

The target audience for this intermediate to advanced level workshop is school psychologists, psychologists, and other education and mental health professionals looking for a working model of executive functions, knowledge of assessment approaches for evaluating executive functions, and evidence for intervention approaches to problems with executive functions in students.

Registration also available online:
WWW.NHASPWEB.ORG

Schedule

7:30am	Registration Opens
8:30-10am	Morning Session #1
10am	Morning Break
10:15-Noon	Morning Session #2
Noon	Lunch
1pm-2:00pm	Afternoon Session #1
2:00	Afternoon Break
2:15-3:30pm	Afternoon Session #2
3:30pm	Conference Ends

Learning Objectives

At the end of this workshop, participants will be able to:

1. Define executive functions and articulate a widely accepted skills-based model
2. Explain the pros and cons of performance-based and rating scale measures of executive functions
3. Integrate potentially conflicting data on executive function from difference sources
4. Discuss how to integrate information to enhance understanding of clinical cases
5. Describe approaches to identifying targets for intervention and monitoring progress
6. Develop a model for identifying intervention targets and measuring outcomes over time

Directions:

- Exit 101 onto Rt 3 South in Bedford
- Head south about 2 miles
- Turn Right onto Commerce Dr
- SERESC is on the right near the end
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Visit www.seresc.net/contact for directions

Presenter



Peter K. Isquith, Ph.D., is a Licensed Psychologist with specialty in developmental neuropsychology. His primary area of research is the development and disorders of self regulation across the lifespan and he is author of numerous works on the topic and co-author of the Behavior Rating Inventory of Executive Function (BRIEF), the Tasks of Executive Control (TEC), and the Multimodal Assessment of Cognition and Symptoms (MACS) for children.

Invited Guest



Peg Dawson, Ed.D. is a psychologist at the Center for Learning and Attention Disorders in Portsmouth, NH, where she specializes in the assessment of children and adults with learning and attention disorders. She presents nationally and internationally on executive skills. Along with her colleague, Dr. Richard Guare, she has authored books on executive skills for both parents and professionals.

Continuing Education Credit

This program is co-sponsored by NHASP and NHPA. NHPA is approved by the American Psychological Association to offer continuing education for psychologists. NHPA maintains responsibility for the program and its content. NHASP is a NASP-approved provider of CPD hours and Certificates of Attendance will be accepted toward NCSP. A total of 5.5 CE credits will be awarded for this event.

Contact Info:

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